INDIANA COMMISSION ON PROPRIETARY EDUCATION

Board of Commissioners Meeting Memorandum

Date: August 15, 2006

From: Rebecca Carter, Director of Regulatory Compliance

Subject: MEDTECH COLLEGE

ASSOCIATE OF APPLIED SCIENCE DEGREE IN BUSINESS MANAGAMENT, CRIMINAL JUSTICE, &

HEALTH INFORMATION TECHNICIAN

Staff Recommendation

The commission staff recommends that MedTech College be granted the authority to award the Associate of Applied Science degree in the following programs:

AAS - Business Management

AAS - Criminal Justice

AAS - Health Information Technician

Background Information

MedTech College is nationally accredited by the Association of Independent Colleges and Schools.

Each of the programs include either 97 or 99 quarter-credit hours of training; a minimum of 75% of the courses are in the Specialty; and the faculty meet the criteria as stipulated in 570 IAC 1-10.1-4

Supportive Documentation

- 1. Degree Applications
- 2. Instructor Qualification Record Forms

INDIANA COMMISSION ON PROPRIETARY EDUCATION

DEGREE APPLICATION

(New or Renewal program)

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Name of Institution	MedTech College					
Name of Program	Business Management					
Level of Degree (AAS, AS, A	AA, BAS, BA, BS, MBA, MAS, M	IA, MS, Ph.D.)	AAS			
Name of Person Preparing th	nis Form	Mary A. Harmon	l			
Telephone Number	(317) 845-0100	<u>Applicat</u>	ion Type			
Date the Form was Prepared	July 27, 2006	New	Renewal			

I. <u>PROGRAM OBJECTIVES</u>: Describe what the program is designed to achieve and explain how it is structured in order to accomplish the objectives.

The Business Management Program is intended for the student to learn the skills needed to succeed in business organizations that operate on the cutting edge of technology by interpreting financial statements, building data bases, using interpersonal skills to interact with others and promoting high standards of customer service. The program is consistent with the Mission in all areas. The program will empower all involved to seek rewarding careers or pass on valuable knowledge in their ever-expanding field of expertise. With general education credits embedded in the program, the College will ensure that graduates are well-rounded and knowledgeable individuals. Through core courses that emphasize ethics, professional communication, and cultural understanding, the program is again consistent with the College's Mission to encourage students to achieve their academic, professional and personal goals. This program will be delivered on-line in order to allow students the versatility to pursue education and their new career around their busy schedules and daily lives.

II. <u>PROGRAM STRUCTURE</u>: List all courses in the program. Indicate course name, number, and number of credit hours or clock hours for each course.

NAME OF PROG	SRAM:	Business Manager	nent, AAS			
TOTAL COURSE	HOURS:	99	Check one:	Quarter H	ours	
				Semester	Hours	
				Clock Hou	urs	
LENGTH OF PRO	OGRAM:	2 years	TUITION:	\$30, 690		
SPECIALTY COL	<u>URSES</u> :					
Course <u>Number</u>	Course <u>Title</u>				Course <u>Hours</u>	!
A151	Accounting	g 1			4	
B136	Introduction	n to Business			4	
E150	Success S	strategies			4	
E242	Career De	velopment			2	
B230	Principles	of Finance			4	
B233	Principles	of Management			4	
B234	Business I	_aw			4	
B271	Profession	al Communication			4	
B280	Business (Capstone			2	
D184	Microcomp	outers			3	
	Total Core	Requirements			35	
	Human Re	esource Emphasis				
B119	Customer	Service			4	
B165	Introduction	n to Human Resourc	ce Management		4	
JB249	Risk Mana	gement and Insuran	ce		4	
B250	Training a	nd Development			4	
B267	Employme	ent Law			4	
B268	Compensa	ation and Benefits Ma	anagement		4	
B293	Business I	Ethics			4	

SPECIALTY COURSES:

Course <u>Number</u>	Course <u>Title</u>	Course <u>Hours</u>
B148	Human Resource Management	4
B242	Multicultural Communication for Business	4
B250	Training and Development	4
	Total Human Resource Emphasis	40
	Marketing and Sales Emphasis	
B119	Customer Service	4
B140	Sales Techniques	4
B218	E-Commerce	4
B232	Principles of Marketing	4
B263	Principles of Advertising	4
R200	Principles of Retailing	4
R204	Entrepreneurship	4
B231	Web Media Marketing	4
B228	Search Engine Marketing	4
B223	Internet Consumer Behavior	4
	Total Marketing and Sales Emphasis	40

GENERAL EDUCATION / LIBERAL ARTS COURSES:

Course <u>Number</u>	Course <u>Title</u>	Course <u>Hours</u>
G124	English Composition (Required) (4 credits)	4
G141	Introduction to Communication (Select G141 or G226) (4)	4
G226	Speech (4 credits)	
G125	Humanities (Select 1 of G125 through G230) (4 credits)	4
G138	Introduction to Film (4 credits)	
G201	Creative Writing (4 credits)	
G230	Introduction to Literature (4 credits)	

SPECIALTY COURSES:

Course <u>Number</u>	Course <u>Title</u>	Course <u>Hours</u>
G103	College Math (Select 1 out of G103 or G233) (4 credits)	4
G233	College Algebra (4 credits)	
G137	Introduction to Psychology (4 credits) (Required)	4
G141	Introduction to Sociology (4 credits) (Required)	4
	· · · · — — —	ntage: 76% ntage: 24%
lf applicable: Number of Credi	t/Clock Hrs. in Liberal Arts: / Perce	ntage:

III. <u>LIBRARY</u>: Please provide information pertaining to the library located in your institution.

1. Location of library; Hours of student access; Part-time, full-time librarian/staff:
 Library (Resource Center) is located within our school positioned in a central area for
 easy access for our students. The Resource Center is open Monday through Thursday
 8:00am until 10:00pm. Friday hours are from 8:30am until 5:00pm, and Saturday hours
 are from 9:00am until 3:30pm. Staffing includes a part-time receptionist who keeps track
 of students going in and out of the Resource Center by a sign-in and sign-out sheet.
 MedTech College also provides an on-line library, ABHES Virtual Library, to all students.
 The on-line library provides thousands of full-text health/business journals as well as
 resource books, periodicals, business texts and varied subject journals, eVideo Clips,
 and etc.

2. Number of volumes of professional material:

MedTech's Resource Center stocks approximately 350 volumes of professional material that is related to business careers as well as general education resources and reference materials. MedTech College also has an on-line library and well as four computers with internet access.

3. Number of professional periodicals subscribed to:

MedTech College has approximately 200 professional periodicals that directly or indirectly relate to the business and information technology fields. Also, our on-line library provides access to all students to thouands of periodicals in full-text.

4. Other library facilities in close geographical proximity for student access:

1) Marion County Public Library Lawrence Township located 7898 N. Hague Rd.
Indianapolis, IN 46256. (1.6 miles from MedTech College) 2)Marion County Public
Library Glendale Mall located 6101 N. Keystone Ave., Indianapolis, IN 46220 (4.6 miles from MedTech College) 3)Marion County Public Library Nora located at 8265 Guilford
Ave., Indianapolis, IN 46240 (6.8 miles from MedTech College)

If you have any questions pertaining to the required standards for degree granting approval, please refer to 570 IAC 10.

Doc.: degreappform.doc

IV. <u>FACULTY</u> : Attach completed Instructor's Qualification Record for each instructor. ** Include <u>all required documentation</u> pertaining to the qualifications of each instructor.						
Total # of Faculty in the Program:	5	_ Full-time: _	2	Part-time:	3	

Fill out form below: (PLEASE LIST NAMES IN <u>ALPHABETICAL</u> ORDER.)

List Faculty Names	Degree or	# Years of Working	# Years Teaching	# Years Teaching	Check	cone:
(Alphabetical Order)	Diploma Earned	Experience in Specialty	at Your School	at Other	Full- time	Part- time
William F. Campbell	MBA	39 years	-	39 years	Χ	
Rene Cintron	MBA	4 years	-	3 years	Χ	
Harry Derderian	MBA	35 years	-	16 years		Х
Eric H. Freeman	MBA	17 years	-	14 years		Х
Tom G. Javarinis	PhD	13 years	-	5 years		Х

INDIANA COMMISSION ON PROPRIETARY EDUCATION

DEGREE APPLICATION

(New or Renewal program)

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Name of Institution	MedTech College				
Name of Program	Criminal Justice				
Level of Degree (AAS, A	S, AA, BAS, BA, BS	S, MBA, MAS, M	A, MS, Ph.D.)	AAS	
Name of Person Preparin	g this Form		Mary A. Harmon		
Telephone Number	(317)	845-0100	<u>Applicat</u>	ion Type	
Date the Form was Prepa	red July	18, 2006	_ New	Renewal	

I. <u>PROGRAM OBJECTIVES</u>: Describe what the program is designed to achieve and explain how it is structured in order to accomplish the objectives.

The Criminal Justice Program examines how the legal process works, from law enforcement to the courts, through the corrections systems all the way to homeland security. The student will study the history and development of the criminal justice system and its effect on society. The program is consistent with the Mission in all areas. The program will empower all involved to seek rewarding careers or pass on valuable knowledge in their ever-expanding field of expertise. With general education credits embedded in the program, the College will ensure that graduates are well-rounded and knowledgeable individuals. Through core courses that emphasize ethics, professional communication, and cultural understanding, the program is again consistent with the College's Mission to encourage students to achieve their academic, professional and personal goals. This program will be delivered on-line in order to allow students the versatility to pursue education and their new career around their busy schedules and daily lives.

II. <u>PROGRAM STRUCTURE</u>: List all courses in the program. Indicate course name, number, and number of credit hours or clock hours for each course.

NAME OF PR	ROGRAM:	Criminal Justice, AA	S			
TOTAL COURSE HOURS:		97	Check one:	Quarter I	Hours	\boxtimes
				Semeste	r Hours	
				Clock Ho	ours	
LENGTH OF	PROGRAM:	2 years	TUITION:	\$30, 070		
SPECIALTY	COURSES:					
Course <u>Number</u>	Course <u>Title</u>				Course <u>Hours</u>	
B271	Profession	nal Communication			4	
D184	Microcom	puters			3	
E150	Success S	Strategies			4	
E242	Career De	evelopment			2	
J100	Introduction	on to Criminal Justice			4	
J102	Criminolog	Criminology			4	
J115	Introduction	ons to Corrections			4	
J120	Policing in	America			4	
J125	Criminal L	aw and Procedures			4	
J130	Introduction	on to Homeland Securi	ty		4	
J200	Domestic	Violence			4	
J205	Juvenile J	ustice			4	
J230	Terrorism				4	
J245	Security C	Challenges			4	
J250	Drugs and	l Crime			4	
J255	Ethics in C	Criminal Justice			4	
J280	Contempo	orary Issues in Crimina	I Justice Capstone		4	
B250	Training a	nd Development			4	
BU111	Intro to Ma	anagment			4	

SPECIALTY COURSES: Course Course Course Number Title Hours **GENERAL EDUCATION / LIBERAL ARTS COURSES:** Course Course Course Number Title Hours G124 English Composition (Required) (4 credits) Introduction to Communication (Select G141 or G226) (4) G141 4 G226 Speech (4 credits) G125 Humanities (Select 1 of G125 through G230) (4 credits) G138 Introduction to Film (4 credits) G201 Creative Writing (4 credits) Introduction to Literature (4 credits) G230 G103 College Math (Select 1 out of G103 or G233) (4 credits) G233 College Algebra (4 credits) G137 Introduction to Psychology (4 credits) (Required) 4 Introduction to Sociology (4 credits) (Required) 4 G141 Number of Credit/Clock Hrs. in Specialty: 73 Percentage: 75% Number of Credit/Clock Hrs. in General Courses: Percentage: 25%

Percentage:

If applicable:

Number of Credit/Clock Hrs. in Liberal Arts:

III. <u>LIBRARY</u>: Please provide information pertaining to the library located in your institution.

1. Location of library; Hours of student access; Part-time, full-time librarian/staff:
 Library (Resource Center) is located within our school positioned in a central area for
 easy access for our students. The Resource Center is open Monday through Thursday
 8:00am until 10:00pm. Friday hours are from 8:30am until 5:00pm, and Saturday hours
 are from 9:00am until 3:30pm. Staffing includes a part-time receptionist who keeps track
 of students going in and out of the Resource Center by a sign-in and sign-out sheet.
 MedTech College also provides an on-line library, ABHES Virtual Library, to all students.
 The on-line library provides thousands of full-text health/medical journals as well as
 resource books, periodicals, eVideo Clips, drug data bases, and etc.

2. Number of volumes of professional material:

MedTech's Resource Center stocks approximately 350 volumes of professional material that is related to allied health careers as well as general education resources and reference materials. MedTech College also has an on-line library and well as four computers with internet access.

3. Number of professional periodicals subscribed to:

MedTech College has approximately 200 professional periodicals that directly or indirectly relate to the allied health careers offered. Also, our on-line library provides access to all students to thouands of periodicals in full-text.

4. Other library facilities in close geographical proximity for student access:

1) Marion County Public Library Lawrence Township located 7898 N. Hague Rd.
Indianapolis, IN 46256. (1.6 miles from MedTech College) 2)Marion County Public
Library Glendale Mall located 6101 N. Keystone Ave., Indianapolis, IN 46220 (4.6 miles from MedTech College) 3)Marion County Public Library Nora located at 8265 Guilford
Ave., Indianapolis, IN 46240 (6.8 miles from MedTech College)

If you have any questions pertaining to the required standards for degree granting approval, please refer to 570 IAC 10.

Doc.: degreappform.doc

IV. <u>FACULTY</u> : Attach completed Instructor's Qualification Record for each instructor. ** Include all required documentation pertaining to the qualifications of each instructor.					
Total # of Faculty in the Program:	5	Full-time: _	3	Part-time:	2

Fill out form below: (PLEASE LIST NAMES IN <u>ALPHABETICAL</u> ORDER.)

List Faculty Names	Degree or	# Years of Working	# Years Teaching	# Years Teaching	Check	
(Alphabetical Order)	Diploma Earned	Experience in Specialty	at Your School	at Other	Full- time	Part- time
George M. Ackerman	MBA	3 years	-	2 years		Х
Jarrod Y. Burch	JD	8 years	-	3 years		Х
Shawn M. MacRae	MS	16 years	-	3 years	Χ	
Dean P. Newsome	MPA	24 years	-	14 years	Χ	
Michael J. Server	MA	29 years	-	4 years	Χ	

INDIANA COMMISSION ON PROPRIETARY EDUCATION

DEGREE APPLICATION

(New or Renewal program)

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Name of Institution	MedTech College				
Name of Program	Health Information Technician				
Level of Degree (AAS, AS, AA,	BAS, BA, BS, MBA, MAS, MA	, MS, Ph.D.)	AAS		
Name of Person Preparing this	FormI	Mary A. Harmon	1		
Telephone Number	(317) 845-0100	<u>Applicat</u>	tion Type		
Date the Form was Prepared	July 27, 2006	⊠ New	Renewal		

I. <u>PROGRAM OBJECTIVES</u>: Describe what the program is designed to achieve and explain how it is structured in order to accomplish the objectives.

The Health Information Technician Program provides the student with knowledge and skill development that encompasses biomedical sciences, information science and technology, the legal aspects of health information and the integration of clinical and financial information. The program is consistent with the Mission in all areas. The program will empower all involved to seek rewarding careers or pass on valuable knowledge in their ever-expanding field of expertise. With general education credits embedded in the program, the College will ensure that graduates are well-rounded and knowledgeable individuals. Through core courses that emphasize ethics, professional communication, and cultural understanding, the program is again consistent with the College's Mission to encourage students to achieve their academic, professional and personal goals. This program will be delivered on-line in order to allow students the versatility to pursue education and their new career around their busy schedules and daily lives.

II. <u>PROGRAM STRUCTURE</u>: List all courses in the program. Indicate course name, number, and number of credit hours or clock hours for each course.

NAME OF PRO	GRAM:	Health Information Te	echnician, AAS			
TOTAL COURS	SE HOURS:	99	Check one:	Quarter H	Hours	\square
				Semeste	r Hours	
				Clock Ho	ours	
LENGTH OF P	ROGRAM:	2 years	TUITION:	\$30, 690		
SPECIALTY CO	<u>JURSES</u> :					
Course <u>Number</u>	Course <u>Title</u>				Course <u>Hours</u>	
B271	Profession	nal Communication			4	
D184	Microcom	puters			3	
E150	Success S	Strategies			4	
E242	Career De	evelopment			2	
G133	Anatomy	and Physiology			4	
M120	Medical T	erminology			4	
M140	Basic ICD	-9 Coding			4	
M140a	Intermedia	ate ICD-9 Coding			3	
M141	Ambulato	ry Care Coding			3	
M208	Introduction	on to Health Information	Mangement		4	
M209	Medical Ir	surance and Billing			3	
M211	Quality Ar	nalysis and Managemer	nt		4	
M218	Managem	ent of Health Information	on Services		4	
M223	Pathology	· [4	
M224	Pathology	· II			4	
M229	Healthcar	e Information Technolog	gies		4	
M230	Medical L	aw and Ethics			4	
M251	Medical C	oding Practicum			1	
M252	Health Info	ormation Practicum			2	

SPECIALTY COURSES:

Course <u>Number</u>	Course <u>Title</u>	Course <u>Hours</u>
M237a	Advanced Coding and Reimbursement Issues	3
M140AC	Advanced Coding Special Section	3
B173	Introduction to Management	4
GENERAL EDU	CATION / LIBERAL ARTS COURSES:	
Course Number	Course <u>Title</u>	Course <u>Hours</u>
G124	English Composition (Required) (4 credits)	4
G141	Introduction to Communication (Select G141 or G226) (4)	4
G226	Speech (4 credits)	
G125	Humanities (Select 1 of G125 through G230) (4 credits)	4
G138	Introduction to Film (4 credits)	
G201	Creative Writing (4 credits)	
G230	Introduction to Literature (4 credits)	
G103	College Math (Select 1 out of G103 or G233) (4 credits)	4
G233	College Algebra (4 credits)	
G137	Introduction to Psychology (4 credits) (Required)	4
G141	Introduction to Sociology (4 credits) (Required)	4
	t/Clock Hrs. in Specialty: 75 / 99 Percentate t/Clock Hrs. in General Courses: 24 / 99 Percentate	
If applicable: Number of Credi	t/Clock Hrs. in Liberal Arts: / Percenta	ige:

III. <u>LIBRARY</u>: Please provide information pertaining to the library located in your institution.

1. Location of library; Hours of student access; Part-time, full-time librarian/staff:
 Library (Resource Center) is located within our school positioned in a central area for
 easy access for our students. The Resource Center is open Monday through Thursday
 8:00am until 10:00pm. Friday hours are from 8:30am until 5:00pm, and Saturday hours
 are from 9:00am until 3:30pm. Staffing includes a part-time receptionist who keeps track
 of students going in and out of the Resource Center by a sign-in and sign-out sheet.
 MedTech College also provides an on-line library, ABHES Virtual Library, to all students.
 The on-line library provides thousands of full-text health/medical journals as well as
 resource books, periodicals, eVideo Clips, drug data bases, and etc.

2. Number of volumes of professional material:

MedTech's Resource Center stocks approximately 350 volumes of professional material that is related to allied health careers as well as general education resources and reference materials. MedTech College also has an on-line library and well as four computers with internet access.

3. Number of professional periodicals subscribed to:

MedTech College has approximately 200 professional periodicals that directly or indirectly relate to the allied health careers offered. Also, our on-line library provides access to all students to thouands of periodicals in full-text.

4. Other library facilities in close geographical proximity for student access:

1) Marion County Public Library Lawrence Township located 7898 N. Hague Rd.
Indianapolis, IN 46256. (1.6 miles from MedTech College) 2)Marion County Public
Library Glendale Mall located 6101 N. Keystone Ave., Indianapolis, IN 46220 (4.6 miles from MedTech College) 3)Marion County Public Library Nora located at 8265 Guilford
Ave., Indianapolis, IN 46240 (6.8 miles from MedTech College)

If you have any questions pertaining to the required standards for degree granting approval, please refer to 570 IAC 10.

Doc.: degreappform.doc

IV. <u>FACULTY</u> : Attach completed Instructor's Qualification Record for each instructor. ** Include <u>all required documentation</u> pertaining to the qualifications of each instructor.					
Total # of Faculty in the Program:	5	Full-time: _	3	_ Part-time: _	2

Fill out form below: (PLEASE LIST NAMES IN <u>ALPHABETICAL</u> ORDER.)

List Faculty Names	Degree or	# Years of Working	# Years Teaching	# Years Teaching	Check	
(Alphabetical Order)	Diploma Earned	Experience in Specialty	at Your School	at Other	Full- time	Part- time
Danika E. Brinda	BA	3 years	-	2 years		Х
Michelle H. Cranney	MBA	7 years	-	7 years	Χ	
Rita Daniel	DC	19 years	-	4 years	Χ	
Wanda Feaster	ВА	12 years	-	3 years		Χ
Tina Reynoso	ВА	12 years	-	9 years	Χ	

INSTRUCTOR'S QUALIFICATION RECORD

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts, copies of training certificates and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

Ackerman George M.

NAME: (Last) (First) (Middle)

NAME OF INSTITUTION: MedTech College

Specific Courses that You Teach in Program: Introduction to Criminal Justice, Criminology, Introduction to Corrections, and Policing in America.

Source of Training/Education	Location	Area or Subject of Training/Education	Period of Attendance
			From: To:
Nova Southeastern University	Ft. Lauderdale, FLA	MBA – Business Administration	2001 - 2003
Florida Atlantic University	Boca Raton, FLA	BA – Arch, Urban and Public Affairs	1995 - 1999
Applicable Experience	Location	Exact Nature of Experience	Employment Period From: To:
Bolton Investigations, Inc.	Coral Gables, FLA	Private Investigator	2004 to present
Law Offices of Wasserstrom and Giulianti	Hollywood, FLA	Associate	2004 - 2005
Office of the State Attorney	Ft. Lauderdale, FLA	Certified Legal Intern	2002 - 2003

INSTRUCTOR'S QUALIFICATION RECORD

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts, copies of training certificates and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

Brinda Danika E.

NAME: (Last) (First) (Middle)

NAME OF INSTITUTION: MedTech College

Specific Courses that You Teach in Program: Microcomputers, Healthcare Information Technologies, Intro to Management, Medical Insurance and Billing, Basic ICD-9, and Quality Analysis and Management.

Source of Training/Education	Location	Area or Subject of Training/Education	Period of Attendance	
			From:	To:
The College of St. Scholastica	Duluth, MN	BS - Health Information Management/Computer Science	1999 - 2003	
Applicable	Location	Exact Nature of	Employment Pe	riod
Experience		Experience	From:	To:
Abbott Northwestern Hospital	Minneapolis, MN	Supervisor of Operations, Health Information Services	2004 to present	
Jones-Harrison Residence	Minneapolis, MN	Director of Health Information Services	2003 – 2004	
Minnesota Life Insurance Co.	Programmer/Analyst	Intership	4-2003 – 8-2003	

INSTRUCTOR'S QUALIFICATION RECORD

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts, copies of training certificates and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

Burch Jarrod Y.

NAME: (Last) (First) (Middle)

NAME OF INSTITUTION: MedTech College

Specific Courses that You Teach in Program: Introductions to Corrections, Policing in America, Criminal Law and Procedures, Introduction to Homeland Security, and Domestic Violence.

Source of Training/Education	Location	Area or Subject of Training/Education	Period of Attendance
Training/Education		Training/Education	From: To:
University of Georgia School of Law	Athens, GA	Juris Doctor - Government & Political Law, Constitutional Law	2000 - 2004
Albany State University	Albany, GA	BA - Political Science	1996 - 2000
Applicable Experience	Location	Exact Nature of Experience	Employment Period From: To:
Stewart and Associates, P.A.	Suwanee, GA	Senior Legal Research Associate	2003 to present
Clarke County Public Defender Office	Athens, GA	Student Attorney	2003 - 2004
Law Office of Hopping Green and Sams, P.A.	Tallahassee, FLA	Legal research	2002

INSTRUCTOR'S QUALIFICATION RECORD

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts, copies of training certificates and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

NAME: Campbell William F.

(Last) (First) (Middle)

NAME OF INSTITUTION: MedTech College

Specific Courses that You Teach in Program: Business Ethics, Humanities, Intro to Psych, Intro to Sociology

Source of Training/Education	Location	Area or Subject of Training/Education	Period of Attendance	
Training, Ladoution		Training, Ladoution		То:
University of Virginia	Charlottesville, VA	MBA	1971 - 1973	
Pennsylvania State University	State College, PA	MA – Philosophy	Graduated 1967	
Stonehill College	North Easton, MA	BA – Philosophy	Graduate 1966	
Applicable	Location	Exact Nature of	Employment Pe	riod
Experience		Experience	From:	To:
Miami-Dade Virtual College	Miami, FLA	Instructing on-line philosophy courses	2005 to present	
Nova Southeastern University	Ft. Lauderdale, FLA	Instructing on-line philosophy courses	2002 to present	
Broward Community College	Ft. Lauderdale, FLA	Instructing on-line social science courses	2002 - 2004	
Dowling College	Ft. Lauderdale, FLA	Instructing on-line western survey courses	2003 - 2004	

INSTRUCTOR'S QUALIFICATION RECORD

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts, copies of training certificates and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

Cintron Rene

NAME: (Last) (First) (Middle)

NAME OF INSTITUTION: MedTech College

Specific Courses that You Teach in Program: Into to Business, Business Law, Professional Communication, Principles of Management, Multicultural Communication for Business.

Source of	Location	Area or Subject of	Period of
Training/Education		Training/Education	Attendance
			From: To:
American Intercontinental University	Hoffman Estates, IL	MBA - Management	7-2003 – 6-2004
University of West Alabama	Alabama	BS – Psychology	May 2000
Applicable	Location	Exact Nature of	Employment Period
Experience		Experience	From: To:
Walgreen's Drug Store	Mandeville, LA	Management	2004 to present
Habitat for Humanity	Covington, LA	Resource Development	2000 - 2003
Noble Travel Plaza	Livingston, AL	Management	1997 - 2000

INSTRUCTOR'S QUALIFICATION RECORD

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts, copies of training certificates and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

Cranney Michelle H.

NAME: (Last) (First) (Middle)

NAME OF INSTITUTION: MedTech College

Specific Courses that You Teach in Program: Intro to Health Information Management, Management of Health Information Services, Medical Law and Ethics, Ambulatory Care Coding and Advanced Coding and Reimbursement Issues.

Source of Training/Education	Location	Area or Subject of Training/Education	Period o Attendan	
			From:	To:
Davenport University	Lansing, Michigan	MBA – Healthcare Management	2000 to 2003	
Utah State University	Logan, Utah	BS – General Family Life	1991 – 1995	
Davenport University Online	Grand Rapids, Michigan	AAS – Health Information Technology	2003 - 2005	
Applicable	Location	Exact Nature of	Employment	Period
Experience		Experience	From:	To:
Office Management – Various Offices	Lansing, MI	Health Information, Medical Office Management	1994 - 2004	
DeVry University Online	Oakbrook, IL	Health Information	2004 to present	
Davenport University Online	Lansing, MI	Health Information	1999 to present	

INSTRUCTOR'S QUALIFICATION RECORD

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts, copies of training certificates and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

Daniel Rita

NAME: (Last) (First) (Middle)

NAME OF INSTITUTION: MedTech College

Specific Courses that You Teach in Program: Anatomy and Physiology, Medical Terminology, Pathology I and II, Professional Communication, and Introduction to Literature.

Source of Training/Education	Location	Area or Subject of Training/Education	Period of Attendance	
Training/ Education		Training/ Education	From: To:	
Life Chiropractic College	Marietta, GA	Doctor of Chiropractic	1983 – 1987	
Georgia State University	Atlanta, GA	MA – Educational Administration	1974 - 1979	
Georgia State University	Atlanta, GA	BS – Business Education	1970 - 1974	
Applicable	Location	Exact Nature of	Employment Period	Π
Experience		Experience	From: To:	
Herzing College	Madison, WI	Online Instructor – Medical administration	2003 to present	
San Joaquin Valley College	Visalia, CA	Online Instructor – Medical administration	2005 to present	
Georgia Medical Institute	Marietta, GA	Director of Education	2003 - 2004	

INSTRUCTOR'S QUALIFICATION RECORD

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts, copies of training certificates and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

Derderian Harry

NAME: (Last) (First) (Middle)

NAME OF INSTITUTION: MedTech College

Specific Courses that You Teach in Program: Professional Communications, Introduction to Business, Principles of Finance, Business Law, Business Capstone, Employment Law, Training and Development.

Source of Training/Education	Location	Area or Subject of Training/Education	Period of Attendance
			From: To:
Western New England College	Springfield, MA	MBA	1966 - 1969
Boston University	Boston, MA	BS – Public Relations	1962 - 1965
_			
Applicable	Location	Exact Nature of	Employment Period
Experience		Experience	From: To:
Small Parts, Inc	Southfield, MI	Senior Account Manager	2000 to present
Ralco Industries	Auburn Hills, MI	Senior Program Manger	1989 - 2000
TRW Automotive	Southfield, MI	Program Manager	1982 - 1989

INSTRUCTOR'S QUALIFICATION RECORD

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts, copies of training certificates and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

Feaster Wanda

NAME: (Last) (First) (Middle)

NAME OF INSTITUTION: MedTech College

Specific Courses that You Teach in Program: Basic ICD-9 Coding, Intermediate ICD-9 Coding, Ambulatory Care Coding, Advanced Coding and Reimbursement Issues, Advanced Coding Special Section, and Medical Insurance and Billing.

Source of	Location	Area or Subject of	Period of
Training/Education		Training/Education	Attendance
			From: To:
Florida A&M University	Tallahassee, FLA	BS - Health Information Management	1991 - 1995
Applicable	Location	Exact Nature of	Employment Period
Experience		Experience	From: To:
Georgia Medical Institute	Atlanta, Georgia	Program Director/Instructor	2003 to present
Peachtree Emergency Associates	Atlanta, Georgia	E/M Coder	2003 – 2004
Gwinnett Medical Center	Lawrenceville, Georgia	Medical Coder	2001 – 2003
Atlanta VA Medical Center	Atlanta, Georgia	Medical Coder	2000 - 2001

INSTRUCTOR'S QUALIFICATION RECORD

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts, copies of training certificates and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

Freeman Eric H.

NAME: (Last) (First) (Middle)

NAME OF INSTITUTION: MedTech College

Specific Courses that You Teach in Program: Sales Techniques, E-Commerce, Principles of Marketing, Principles of Advertising, Principles of Retailing.

Source of	Location	Area or Subject of	Period of
Training/Education		Training/Education	Attendance
			From: To:
University of Portland	Portland, Oregon	MBA – Marketing	8-96 – 8-99
Portland State University	Portland, Oregon	B.S. Marketing	8-90 – 8-94
Applicable	Location	Exact Nature of	Employment Period
Experience		Experience	From: To:
Corinthian Colleges		Online Professor of	5-2002 to present
_		Marketing	·
Career Education		Online Professor of	9-2002 to present
Corporation/AIU Online		Marketing	
Kaplan Online		Online Professor of	1-2004 to present
		Marketing	
DeVry University		Online Professor of	1-2005 to present
-		Marketing	

INSTRUCTOR'S QUALIFICATION RECORD

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts, copies of training certificates and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

Javarinis Tom G.

NAME: (Last) (First) (Middle)

NAME OF INSTITUTION: MedTech College

Specific Courses that You Teach in Program: Customer Service, Intro to Human Resource Management, Risk Management and Insurance, Compensation and Benefits Management, and Business Ethics.

Source of Training/Education	Location	Area or Subject of Training/Education	Period of Attendanc	
_			From:	To:
Capella University	Minneapolis, MN	PhD Organization and Management	2001 - 2005	
Davenport University	Dearborn, MI	MBA, Strategic Management/Human Resources	1999 - 2001	
Detroit College of Business	Dearborn, MI	BBA, Management/Accounting	1989 - 1993	
Applicable Experience	Location	Exact Nature of	Employment P From:	eriod To:
Davenport University	Dearborn, MI	Experience Adjunct Instructor – Human Resources and Management	2001 to present	10.
Nexcare Health Services	Trenton, MI	Human Resources Director	2003 – to present	
F&M Distributors	Warren, MI	Regional Human Resources Director	1993 - 2002	

INSTRUCTOR'S QUALIFICATION RECORD

Instructions: Include <u>all</u> training/education applic	cable to current teaching a	ssignments. This form
will not be processed unless all supportive docume	ntation required for reviev	v has been attached with
this form (i.e., transcripts, copies of training c	ertificates and letters in	dentifying the precise
nature of previous work and teaching experi	ence, signed by a forme	er direct supervisor.)
MacDao	Shawn	LΛ

MacRae Shawn M.

NAME: (Last) (First) (Middle)

NAME OF INSTITUTION: MedTech College

Specific Courses that You Teach in Program: Juvenile Justice, Drugs and Crime, Ethics in Criminal Justice, Contemporary Issues in Criminal Justice Capstone and Intro to Management.

Source of	Location	Area or Subject of	Period of	
Training/Education		Training/Education	Attendance	
		_	From: To:	
Minnesota State University	Mankato, MN	MS – Human Services	2001 - 2003	
Minnesota State University	Mankato, MN	BS – Sociology/Corrections	1998 - 2001	
Applicable	Location	Exact Nature of	Employment Period	d
Experience		Experience	From: To:	:
Crime Victim Services, Inc.	Minneapolis, MN	Executive Director	2003 to present	
PEACE Agency	Minneapolis, MN	Program Coordinator	1997 - 2003	

I certify that the above information is correct to the best of my knowledge.			
SIGNATURE OF INSTRUCTOR	DATE		

INSTRUCTOR'S QUALIFICATION RECORD

Instructions: Include <u>all</u> training/education application	able to current teaching	assignments. This form
will not be processed unless all supportive documen	ntation required for revice	ew has been attached with
this form (i.e., transcripts, copies of training ce	ertificates and letters	identifying the precise
nature of previous work and teaching experie	ence, signed by a forn	ner direct supervisor.)
Newsome	Dean	P.

NAME: (Last) (First) (Middle)

NAME OF INSTITUTION: MedTech College

Specific Courses that You Teach in Program: Intro to Psychology, Intro to Sociology, Terrorism, Security Challenges, Drugs and Crime, Training and Development, and Intro to Homeland Security.

Source of	Location	Area or Subject of	Period	
Training/Education		Training/Education	Attenda	nce
			From:	To:
Troy State University	Troy, Alabama	MPA – Public	1986 - 1988	
		Administration		
Duquesne University	Pennsylvania	BA – Sociology	1978 - 1982	
Applicable	Location	Exact Nature of	Employment	Dorind
Applicable Experience	Location	Experience	Employment From:	To:
Defense Logistics Agency	Maxwell Air Force Base	Instructor/Trainer	2004 – 2005	
Professor and Curriculum	Ohio Dominican University	Counterrorism	2003 - 2004	
Developer				
Chief of Antiterrorism	Prince Sultan Air Base,	Anti-terrorism	2001 - 2003	
Operations	Kingdom of Saudi Arabia			
Chief of Police	22 nd Security Forces	Crime Unit	1998 - 2001	
	Squadron, McConnell			
	AFB, AL			

I certify that the above information is correct to the best of my knowledge.			
SIGNATURE OF INSTRUCTOR	DATE		

INSTRUCTOR'S QUALIFICATION RECORD

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts, copies of training certificates and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

Reynoso Tina

NAME: (Last) (First) (Middle)

NAME OF INSTITUTION: MedTech College

Specific Courses that You Teach in Program: Professional Communications, Introduction to Health Information Management, Quality Analysis and Management, Healthcare Information Technologies, and Medical Insurance and Billing.

Source of Training/Education	Location	Area or Subject of Training/Education	Period of Attendanc	
_			From:	To:
Metropolitan State University	St. Paul, MN	BA – Professional Communications	1999 - 2001	
Moorhead State University	Moorhead, MN	AAS – Medical Records RHIT Certified	1990 - 1993	
Applicable Experience	Location	Exact Nature of Experience	Employment P From:	eriod To:
Children, Family and Adult Services Hennepin County	Minneapolis, MN	Record Management Supervisor	1997 to present	
Rasmussen College	Minnetonka, MN	Instructor – Medical Terminology	1997	
Hennepin County Medical Center	Minneapolis, MN	Medical Record Technician	1995 - 1997	

INSTRUCTOR'S QUALIFICATION RECORD

Instructions : In	nclude <u>all</u> training/educatior	n applicable to current teaching as	ssignments. This form
will not be proces	ssed unless <u>all supportive d</u>	<u>ocumentation</u> required for review	has been attached with
this form (i.e., tr	anscripts, copies of train	ning certificates and letters ic	lentifying the precise
nature of previous	ous work and teaching e	experience, signed by a forme	r direct supervisor.)
	Server	Michael	J.
NAME:	(Last)	(First)	(Middle)

NAME OF INSTITUTION: MedTech College

Specific Courses that You Teach in Program: Introduction to Corrections, Intro to Criminal Justice, Criminology, Policing in America, Criminal Law and Procedures, and Juvenile Justice.

	Training/Education	Attendand	e
	_	From:	To:
Lakeville, MN	MA- Education	2001 - 2002	
Mankato, MN	BS – Law Enforcement and Corrections	1969 - 1974	
Location	Exact Nature of Experience	Employment F From:	Period To:
Saint Paul, MN	Criminal Investigator	2003 – 2004	
Minneapolis, MN	Adjunct Instructor – Police Science	2002 to Present	
Lakeville, MN	Detective/Parole Officer/Youth Relations Officer	1977 - 2003	
	Location Saint Paul, MN Minneapolis, MN	Mankato, MN BS – Law Enforcement and Corrections Location Exact Nature of Experience Saint Paul, MN Criminal Investigator Minneapolis, MN Adjunct Instructor – Police Science Lakeville, MN Detective/Parole Officer/Youth Relations	Lakeville, MN MA- Education BS – Law Enforcement and Corrections Location Exact Nature of Experience Saint Paul, MN Criminal Investigator Adjunct Instructor – Police Science Lakeville, MN Detective/Parole Officer/Youth Relations 2001 - 2002 1969 - 1974 Employment From: 2003 – 2004 2003 – 2004 1977 - 2003

r certify that the above information is correct to the best of my knowledge.	
SIGNATURE OF INSTRUCTOR	DATE